



Therapy – Sohana Kaliprasad

SOHANA KALIPRASAD

B. Speech Therapy & Audiology {U.D.W.}

SPEECH THERAPIST & AUDIOLOGIST

Pr. No: 8214409

H.P.C.S.A. 0016691

Consulting Rooms: 63 Clinton Rd, New Red Ruth, Alberton, 1450

P.O. Box 2224, Alberton 1450

Telephone: 0834471894

Business Hours: 7h30 to 17h00

Email: sohana.singh@telkomsa.net

The Role of a Speech-Language Therapist at a Remedial School

I met Melissa Stewart in early 2008 and was introduced to her dream of starting a Remedial school. Since then I have been fortunate enough to be a part of the team at Cross-Over Remedial School.

Speech and Language Therapy forms an integral part of any Remedial school. Most children who are receiving Remedial education, have both language and reading disorders. Language deficits associated with reading problems are often present in preschool children.

Early manifestations of possible reading problems include:

- Poor sound awareness
- Poor rhyming skills
- Word finding difficulties
- Memory difficulties.
- Poor vocabulary

Language deficits in older learners may manifest as:

- Spelling difficulties
- Written language difficulties
- Reading difficulties
- Auditory and reading comprehension difficulties

Due to the language-based nature of many types of reading, spelling, and learning difficulties, Speech Therapists assess and treat these children.

They are usually referred to a Remedial school by a Neuro-Developmental Specialist, Neurologist, Psychologist, Occupational Therapist, Speech Therapist, or Educator.

The Speech Therapist will assess the new learners' using a range of formal and informal assessments to gauge their levels of language and literacy.

Areas of assessment include; Reading, spelling, phonological awareness, written expression, verbal receptive and expressive language, vocabulary, production of speech, auditory skills, memory, and comprehension.

Therapy aims to improve the areas of deficit so that literacy improves, and confidence grows. Specifically, to express their needs more easily.

Therapists also assist older learners to determine what accommodations are needed e.g. extra time, a scribe, presenting content differently, presenting some work orally rather than in written format.

At Cross-Over Remedial School, I have been blessed to be a part of a dedicated and passionate team, including parents, staff, Occupational Therapists, and Psychologists.

A parent's role and involvement are critical during therapy. This includes Caregivers, Au pairs, etc.

The development of your child's language skills through formal or informal methods is crucial in closing the gaps.

Depending on the extent of the deficit, therapy can last from one to three years. I strongly believe that every child deserves extra support targeted to areas of weakness, so NO child gets left behind.

It has been an enriching experience working at Cross-Over Remedial School. The staff is passionate and assist in driving me to greater heights as a Therapist.